



**KITABI COLLEGE OF CONSERVATION AND ENVIRONMENTAL  
MANAGEMENT**  
C/O Rwanda Development Board (RDB) - Tourism and Conservation  
P.O Box: 330 Huye, RWANDA

**STUDENT EVALUATION FORM**

**Diploma in Forest Resources Management (DFRM 2015 – 2016).**

Your constructive assessment of the quality and value of your learning experience is extremely important to us, and essential in our efforts to continue providing the quality products and services you need by tailoring our program to your industrial work place. Please take a few minutes to complete this questionnaire, and send it back to your head of department by email ([nsecorde@gmail.com](mailto:nsecorde@gmail.com)).

**SECTION I.**

**a) Please indicate your reply by ticking (v) the selected score.**

1 = Strongly disagree 2 = Disagree 3 = Neither 4 = Agree 5 = Strongly agree

#	ITEMS	1	2	3	4	5
1	The objectives of the courses were clear					
2	The courses was well structured and useful					
3	The courses were well delivered					
4	Learners were provided opportunity to practice new skills					
5	Lecturers demonstrated knowledge and understanding of topics					
6	Lecturers were enthusiasm in teaching and encouraged learners to be involved in the learning process.					
7	My knowledge and skills increased as a result of this DFRM program					
8	I will use the courses materials in my current/future work					
9	I would recommend this course program (DFRM) to others					
10	Overall, I was satisfied with having attended DFRM program.					

**b) How do you assess the following aspects of the DFRM program? Please tick the appropriate answer.**

#	ASPECT	FAIR	GOOD	EXCELLENT
1	Curriculum content			
2	Instructional materials			
3	Field visits			
4	Relationships between lecturers and learners			
5	Administration and Academic relationship with the learner			

**SECTION II:**

a) Please evaluate the contribution of the course unit to the accomplishment of the module outcomes

<b>MODULE</b>	<b>UNIT</b>	<b>Not Sufficient</b>	<b>Sufficient</b>	<b>High</b>
INFORMATION TECHNOLOGY AND COMMUNICATION (DFM 1115)	Introduction to computer applications			
	English Language			
	Communication skills			
BASIC SCIENCES FOR FORESTRY (DFM 1220)	Basic Physics,			
	Basics of Chemistry			
	Forest Biology			
	Introduction to Soil Science			
PRINCIPLES OF FORESTRY AND RURAL DEVELOPMENT (DFM 1420)	Introduction to Forestry and Agro-forestry			
	Rural Sociology and Forestry Extension			
	Introduction to Rural Development			
BASICS OF ENVIRONMENTAL SCIENCES AND NATURE CONSERVATION (DFM 1315)	Biodiversity Conservation			
	Protected Areas and Rangeland Management			
	Introduction to Climatology and Climate change			
FOREST ECOLOGY (DFM 1520)	Introduction to General Ecology,			
	Forest Ecosystems and Ecological Restoration,			
	Forest Soil Management			
SILVICULTURE (DFM 1620)	Tree seeds, Nursery management and Propagation Methods,			
	Silvicultural treatments and Dendrology of major species in Rwanda,			
	Tree Genetics and Improvement			
FOREST MENSURATION (DFM 2720)	Forest Measurement,			
	Tree and Stand Growth/Yield, Estimation			
	Forest Inventory			
	GIS and Remote Sensing in Forest Inventory			
FOREST MANAGEMENT AND DEVELOPMENT (DFM 2820)	Forest management planning			
	Forest Protection			

	Forest development			
FOREST ENGINEERING, HARVESTING AND SAFETY ( DFRM 21020)	Forest roads construction and maintenance			
	Land survey and mapping,			
	Logging and Ergonomics			
	Forest safety			
WOOD PROPERTIES AND UTILIZATION (2915)	Basic properties of wood			
	Sawmilling and timber seasoning			
	Wood based materials			
FOREST RESOURCES ECONOMICS AND ENTREPRENEURSHIP (21020)	Fundamentals of Accounting			
	Entrepreneurship			
	Introduction to Forest economics,			
	Emerging global issues			
RESEARCH METHODS AND STATISTICS (21210)	Introduction to research methodology,			
	Research report writing			
	Elementary (forest) Biometry,			
INTERNSHIP (DFRM 21340)	Industrial attachment			

**b) Please evaluate the contribution of the field visits to the accomplishment of the DFRM program outcomes:**

<b>FIELD VISITS</b>	<b>INSUFFICIENT</b>	<b>SUFFICIENT</b>	<b>HIGH</b>
NFC Ltd			
RAB- Rubona			
Rwanda National Genbank			
Rubengera TSS			
Ruhande Arboretum			

**c) Do you feel additional courses are needed to make this curriculum (DFRM Program) better? 1. YES 2. NO**

If yes, list them: .....

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**d) Any courses which are not relevant to the entire DFRM Program? 1. YES 2. NO**

If yes, list them: .....

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**Thank you for completing this evaluation form.**